

MIKE AND JANIE REEVES ELEMENTARY SCHOOL

2501 Auburn Hills Pkwy, McKinney, TX 75071
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Reeves Title I Parent Involvement Policy 23-24

Reeves Elementary believes that parents (including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic background, or are parents of migratory children) are partners with teachers and other staff in the education of their children. Reeves believes that parent involvement and empowerment are essential to student academic growth at all levels throughout the school district. Reeves believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, and district/school policies and procedures. Families also need to understand how to monitor their children's progress and work together with educators. Reeves will offer multiple parent meetings designed to gain input and inform parents about these academic expectations. Reeves hosts an annual parent information meeting designed for parents to receive information about the campus and district Title I programs. Individual student progress is shared with parents on a one-on-one basis through communications from classroom teachers. Reeves believes that this information leads to increased parent involvement, communication, and academic achievement of all students.

Reeves shall work in collaboration with parents and guardians and shall actively support parents in enhancing parent involvement by:

- Respecting parents as partners in the education of their children. Parents are included in policy decisions through our district and campus Site Based Improvement Committees and District Parent Involvement Federal Programs Committee.
- Fostering a welcoming and responsive environment for parents. Reeves will work to increase parent communication and build relationships and partnerships with parents and community members. Our campus has at least one counselor who supports both student and family needs. Office staff are welcoming and sensitive to the needs of all parents.
- Coordinating efforts to meet the needs of parents through various district and campus programs. Examples include transitioning from early childhood programs to elementary campuses through our Kinder Camp; district/campus level parenting programs, adult ESL and literacy programs, etc.
- Valuing the need for partnerships between the school and the community. The district actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.
- Establishing and promoting communication as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Utilizing two-way lines of communication between parents, school staff and the district on the instruction, achievement and conduct of their children.
- Participating in training opportunities including strategies to reinforce learning at home, discipline, and understanding cultural differences. Math/reading/science family nights, Cultural Fair, etc. help to empower parents.
- Participating in site-based leadership and decision-making through PTO and district/campus Site Based Improvement Committee.
- Volunteering in their children's schools through WATCH Dogs, field trips, library volunteers, classroom support, etc.

Kasey Maas
Principal
Reeves Elementary

September 20, 2023

